

ePortfolios Australia Conference 2011

Making a difference — showing the difference

2-day program

Monday and Tuesday, 17–18 October 2011

Curtin University
Kent Street, Bentley, Perth

mins							
8.15 am		Winton Lecture Theatre, Bldg 213 — Foyer <ul style="list-style-type: none"> • Registration • Posters 			Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer <ul style="list-style-type: none"> • Exhibitors and catering • Tea/coffee on arrival 		
9.00 am	15	Master of Ceremony, Sue Jones , Dean of Teaching & Learning, Curtin University — <i>Open event, program, special announcements, acknowledgement to country</i>					
9.15 am	15	Robyn Quin , DVC Education, Curtin University — <i>Higher education perspective</i>					
9.30 am	50	Opening Keynote — Kathleen Blake Yancey, Florida State University — <i>Making learning visible, making differences in learning: The contributions of electronic portfolios</i>					
10.20 am	30	Day One Plenary — Mary Ryan , Queensland University of Technology — <i>Theorising and implementing a model for teaching and assessing reflective learning in higher education</i>					
10.50 am	30	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer <ul style="list-style-type: none"> • Exhibitors • Morning tea/refreshments 					
		Stream 1 — Assessment Winton Lecture Theatre Bldg 213 — Room 101 (Capacity 200)	Stream 2 — Evidencing standards: Education stream Winton Lecture Theatre Bldg 213 — Room 104 (Capacity 200)	Stream 3 — Capacity building Bldg 210 — Room 104 (Capacity 50)	Stream 4 — Workforce development and graduate employability: Health stream Bldg 211 — Room 230 (Capacity 50)	Stream 5 — Implementation and integration of ePortfolios Bldg 104 — Scholars Function Room 101/2 (Capacity 50)	Stream 6 — Multistrand Bldg 104 — Scholars Function Room 103 (Capacity 20)
11.20 am	25+5	<i>Nicola Jane Parker and Simon Housego</i> ePortfolios and the challenges of assessment: A case study of programs and processes Case study/Abstract only	<i>Lyn Lewis and Philippa Gerbic</i> Using ePortfolio to address professional standards in a teacher education programme: The student voice Full paper	<i>Jude Comfort and Hannah Jago</i> Employing students to promote ePortfolio use: A win-win scenario Case study/Abstract only	<i>Lindsey Maggs and Vicki Smith</i> Use of an ePortfolio tool to support specialisation in physiotherapy Case study/Abstract only	<i>Annelieske Noteboom</i> Implementing ePortfolios at Challenger Institute of Technology Case study/Abstract only	<i>Kathleen Blake Yancey and Ruth Wallace</i> Conversations with ... TBC
11.50 am	25+5	<i>Ann Hardingham</i> ePortfolios: Looking at assessment challenges in 2011 at CAE Case study/Abstract only	<i>Jennifer Rowley and Ruth Weeks</i> A story of documenting evidence for teacher professional standards Case study/Abstract only	<i>Carole McCulloch</i> EpCoP Initiatives 2011: Making a difference through collaboration Case study/Abstract only	<i>Abigail Lewis</i> ePortfolios to assess and develop professional competency in speech pathology Case study/Abstract only	<i>Colin Warren</i> Encountering ePortfolios: Developing a framework for pedagogical change Case study/Abstract only	<i>Jon Mason, Sung Wook Shin and Yong Kim</i> Developing consensus — an ePortfolio reference model for e-learning Full paper (TBC)
12.20 pm	25+5	<i>James Jing, Mellida Frost, Rosie Kerr, Brian von Konsky and Vincent Chang</i> Reflective practices with iPortfolio in an Australian accounting course Case study/Abstract only	<i>Meaghan Botterill and Wendy Warren</i> Learning to be literate: Introducing ePortfolios in first year teacher education Full paper (TBC)	<i>Sandra Stewart</i> The PebblePad ePortfolio forum: Students and staff collaborating to make a difference Case study/Abstract only	<i>Joanne Connaughton and Susan Edgar</i> Evidencing reflective practice with ePortfolios Case study/Abstract only	<i>Beverley Oliver</i> iPortfolio @ Curtin: Challenges and opportunities in implementing an university-wide ePortfolio Case study/Abstract only	<i>Lilian Austin and Lyn Doolan</i> Beyond the ePortfolio: Personalised and collaborative learning Case study/Abstract only
12.50 pm	60	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer <ul style="list-style-type: none"> • Exhibitors • Lunch/refreshments 					

	mins	Stream 1 — Assessment	Stream 2 — Pathways and participation	Stream 3 — Capacity building	Stream 4 — Workforce development and graduate employability: Health stream	Stream 5 — Implementation and integration of ePortfolios	Stream 6 — Multistrand
1.50 pm	25+5	<i>Robyn Smyth, Graham Horton, Catherine Studdert, Brett Griffin and Ian Symonds</i> Adopting an ePortfolio as an assessment tool: Investigating options, issues and future possibilities Full paper (TBC)	<i>Judie Cross</i> Reflective ePortfolios for teachers: A case study Case study/Abstract only	<i>Beverley Oliver</i> Research paper writing in relation to ePortfolios topic <i>Double session</i>	<i>Jude Comfort</i> Enhancing employability of final year health promotion students using iPortfolio Case study/Abstract only	<i>Alicia Boyle</i> ePIE feats and failures: Opportunities and challenges for ePortfolio implementation for career and professional development in remote education workforces Full paper	<i>Deborah Jeanes</i> TAFESA South's Pebble Pad PD Pathways Project: The ripple effect Case study/Abstract only
2.20 pm	25+5	<i>Jennifer Rowley</i> Mapping curriculum for ePortfolio integration into assessment Case study/Abstract only	<i>Jennifer Masters</i> Scaffolding pre-service teachers representing their learning journeys with ePortfolios Case study/Abstract only		<i>Bec James-Mobbs</i> An ePortfolio solution for CPD requirements in nursing Virtual presentation Case study/Abstract only	<i>Pauline Anne Farrell and Julianne Elise Seaman</i> GPS learning pathways: 3600 students using ePortfolios in five weeks Case study/Abstract only	<i>Chin-Chih Lin and Chien-Chung Lin</i> Teachers' perception of a KM-oriented web-based teaching portfolio system Full paper (TBC)
2.50 pm	25+5	<i>Lynn McAllister and Kim Hauville</i> The ePortfolio approach: Supporting authentic assessment for student learning Full paper (TBC)	<i>Pauline Wilson</i> Encouraging the use of ePortfolios in adult and community education Case study/Abstract only	<i>Stuart Dinmore</i> Implementing mentoring circles in an MBA program with Mahara Case study/Abstract only	<i>Roger Stack</i> Nursing assessment for learning Case study/Abstract only	<i>Trisha Poole</i> Showing the difference by being the difference: Professional portfolios Case study/Abstract only	<i>Shane Sutherland, Alison Poot and Colin Dalziel</i> The personal learning space: So much more than just an ePortfolio Case study/Abstract only
3.20 pm	20	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer • Exhibitors • Afternoon tea/refreshments			Bldg 104 — Scholars Function Room 103 • Delegate working space		
3.40 pm	40	Beverley Oliver facilitates: • ePortfolios Australia Concept update — launch Ning • Day One closing session: Q & A Panel Session — <i>the conference audience will have the opportunity to ask questions from key ePortfolio leaders and from students who have been using ePortfolios for learning and assessment</i>					
4.20 pm		Day One close					

ePortfolios Vendor Networking Session

		Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer
4.30 pm	10	Opening and welcome — Allison Miller and Wendy Harper
4.40 pm	80	• Food and drinks • Networking and Poster session
6.00 pm		Finish

mins							
8.30 am		Winton Lecture Theatre, Bldg 213 — Foyer • Registration • Posters			Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer • Booths/Vendors • Tea/coffee on arrival		
9.00 am	10	Master of Ceremony, Sue Jones , Dean of Teaching & Learning, Curtin University — <i>Welcome and special announcements</i>					
9.10 am	10	Carole McCulloch , +CoachCarole — <i>ePortfolios Community of Practice update</i>					
9.20 am	20	Sue Lapham , Executive Director, Service Delivery, WA Dept of Training and Workforce Development, and WA Flexible Learning Advisory Group (FLAG) — <i>VET/ACE perspective</i>					
9.40 am	40	Opening speaker — Ruth Wallace , Charles Darwin University — <i>The enacted learner identities framework: The potential to improve ePortfolios' use in vocational education</i>					
10.20 am	40	Day Two Plenary — Terrel L Rhodes , Association of American College & Universities (AAC&U) — <i>The proof is in the portfolio: An architecture of the good, the bad and the mediocre</i>					
11.00 am	30	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer • Exhibitors • Morning tea/refreshments			Bldg 104 — Scholars Function Room 103 • Delegate working space		
		Stream 1 — Workforce development and graduate employability Winton Lecture Theatre Bldg 213 — Room 101	Stream 2 — Pathways and participation Winton Lecture Theatre Bldg 213 — Room 104	Stream 3 — Capacity building Bldg 210 — Room 104	Stream 4 — Workforce development and graduate employability Bldg 211 — Room 230	Stream 5 — Implementation and integration of ePortfolios Bldg 104 — Scholars Function Room 101/2	Stream 6 — Multistrand Bldg 104 — Scholars Function Room 103
11.30 am	25+5	<i>Roslyn Cameron</i> Mapping the use of ePortfolios in recognising skills and attaining professional standing Full paper (TBC)	<i>Ken Johnson and Rosa McKenna</i> Scaffolding VCAL learners with ePortfolios Case study/Abstract only	<i>Javed Yusuf and Pita Tuisawau</i> Student attitudes towards the use of ePortfolios: Experiences from the University of the South Pacific Case study/Abstract only	<i>Paula Williams and Natalie Gamble</i> Don't put the ePortfolio cart before the proverbial academic horse: Developing staff and student capacity for effective ePortfolio use Case study/Abstract only	<i>Allison Miller and Jerry Leeson</i> Supporting the storage requirements of learner ePortfolio content Full paper (TBC)	<i>Alison Anlezark</i> Update on a unique student identifier for the VET sector — a foundation element for ePortfolios Case study/Abstract only
12.00 pm	25+5	<i>Michael Limerick</i> North West Queensland indigenous resources industry initiative employment passport project: Employment passports for Indigenous jobseekers using VUMI ePortfolio Case study/Abstract only	<i>Angela Garbin, Kathryn Thomson and Lillian Primerano</i> Beyond the 'Mahara and Regional RPL' ePortfolio implementation trial 2010 Case study/Abstract only	<i>Brendon Munge</i> Providing structure and promoting personalised learning within an 18 day wilderness walk: A blend of ePortfolios and multimodal feedback Case study/Abstract only	<i>Asheley Jones and Margaret Granger</i> SFIA and Mahara: Tools with which to support continuing professional development for the ICT industry Full paper (TBC)	<i>Wendy Warren</i> Transition pedagogy and assessment in ePortfolios: Teaching and learning in Pebblepad in first year teacher education Case study/Abstract only	<i>Lynn McAllister and Kim Hauville</i> Planned flexibility — the model: Making the journey from ePortfolio project to ePortfolio learning program Case study/Abstract only
12.30 pm	25+5	<i>Shane Sutherland, Alison Felce and Colin Dalziel</i> All joined up: Easing the transition from claimant to student with an RPL 'add-on' Case study/Abstract only	<i>Michael McIlraith</i> Carpentry apprenticeship assessment incorporating ePortfolios Case study/Abstract only	<i>Ray Tuckey</i> Lessons learnt — implementing ePortfolios into VET staff training Case study/Abstract only	<i>Meaghan Botterill and Claire Beale</i> ePortfolios in textile design: Critical thinking, reflection and assessment of personal creative practice Case study/Abstract only	<i>Jon Mason</i> Developing tools to facilitate integrated reflection Full paper (TBC)	<i>Mark Dreschler and Kim Edgar</i> ePortfolios in Moodle Case study/Abstract only

	mins						
1.00 pm	60	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer <ul style="list-style-type: none"> • Exhibitors • Lunch/refreshments 			Bldg 104 — Scholars Function Room 103 <ul style="list-style-type: none"> • Delegate working space 		
2.00 pm	60	Masterclass with Kathleen Blake Yancey, Florida State University	Masterclass with Mary Ryan, QUT Reflection as assessment: How do we scaffold it? What counts as evidence? <i>Share ideas about how to develop different levels of reflection and what happens if we neglect certain levels. I can also guide the participants in how to look for evidence of the different levels and share some ideas for criterion referenced assessment.</i>	Facilitated conversation with Beverley Oliver, Curtin University Using ePortfolios for evidencing standards and quality assurance	Facilitated conversation with Tina Cockburn, QUT Theme TBC	Facilitated conversation with Jude Comfort, Shelley Appleton and Kathryn Bathgate, Curtin University Getting started with using ePortfolios <i>Discussions for those just getting started or wanting to get started in using ePortfolios to achieve learning outcomes.</i>	Workshop with Alison Poot, Shane Sutherland and Colin Dalziel Making it fail: How to effectively screw-up ePortfolio implementation
3.00 pm	30	Elizabeth Jolly Lecture Theatre, Bldg 210 — Foyer <ul style="list-style-type: none"> • Exhibitors • Afternoon tea/refreshments 			Bldg 104 — Scholars Function Room 103 <ul style="list-style-type: none"> • Delegate working space 		
3.30 pm	40	Day Two closing session: Making a difference — showing the difference — Beverley Oliver					
4.10 pm	15	Closing comments — key themes from the conference — Kathleen Blake Yancey					
4.25 pm	5	Conference thank yous and closing — Beverley Oliver and Linda Lilly					
4.30 pm		Close					