# Program

**2013 ePortfolio Forum**  
**Digital Identities, Footprints and Networks**  

**University of Canberra**  
**Bruce Campus, Canberra, ACT**  

## Thursday, 3 October 2013

<table>
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<tr>
<th>Time</th>
<th>Activity</th>
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| 8.45 am| Inspire Centre (building no. 25), foyer  
          • Registration — Tea/coffee on arrival |
| 9.30 am| Welcome and running of the day — Prof Gerlese Akerlind, Director Teaching and Learning Centre, University of Canberra |
| 9.35 am| Opening address — Prof Nicholas Klomp, Depute Vice-Chancellor, Education, University of Canberra |
| 9.50 am| Keynote — Prof Philip Long, University of Queensland | ePortfolios in the new world of learner driven pathways |
| 10.30 am| Opening speaker — Dr Alan McAlpine, Queensland University of Technology | Career development, employers’ needs and ePortfolios ... is there a connection? |
| 11.00 am| Inspire Centre (building no. 25), foyer  
          • Networking — Morning tea |
| 11.30 am| Flexispace 1 and 2  
          Teal Room  
          Studio 1  
          Studio 2 |
| 11.30 am| Workshop 1A with Misty M. Kirby  
          Using Mahara as an early career researcher |
| 11.30 am| Workshop 2A with Jennifer Munro  
          From the bottom up approach — creating a model to foster the ‘pull’ effect in student uptake of ePortfolios on a personal basis |
| 12.15 pm| Workshop 1B with Dr Ruth Sibson  
          Adding employability value to an ePortfolio |
| 12.15 pm| Workshop 2B with Susan Main  
          Across the depth and breadth: The embedding of ePortfolios in a School of Education |
| 1.00 pm| Lunch — Inspire Centre (building no. 25), foyer  
          • Posters — (central space) Flexispace 1 and 2 |
| 1.00 pm| Tracey Dickinson  
          ePortfolios: A tool for facilitating stakeholder investment in Field Education |
| 1.00 pm| Sandra J. Stewart  
          Using PebblePad to support a Masters research project |
| 1.00 pm| Belinda Allen  
          A learning portfolios approach to academic development |
| 1.00 pm| Lynn McAllister  
          Student centred approaches — bringing together learning places and learning spaces |
| 1.00 pm| Pauline Porcaro  
          Creating new learning spaces in Google sites — a whirlwind tour |
| 1.00 pm| Nona Press  
          A framework for personalised academic staff professional development: How can ePortfolio assist? |
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<tr>
<td>2.00 pm</td>
<td>20 x 20 sessions — Group A ePortfolio implementation strategies</td>
<td>20 x 20 sessions — Group B Various</td>
<td>20 x 20 sessions — Group C Education/Design</td>
<td>20 x 20 sessions — Group D Health/Engineering</td>
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|       | ✷ Stephen Bright  
Starting the journey with a single step | ✷ Alexander Hayes  
ePortfolios and Google Glass | ✷ Dr Mariamma Mathew  
Developing an information system for ePortfolio based knowledge generation and sharing in teacher education | ✷ Sonia Rapana  
ePortfolio, a tailored system for professional development and regulatory recertification |
|       | ✷ Meg O’Reilly  
Building momentum for course-based ePortfolios | ✷ Angela Shetler  
Identity: Negotiating constructions of self in the digital space | ✷ Shang Gao  
Managing web design artefacts using ePortfolio | ✷ Prof Brett Williams  
ePortfolios in paramedic education: 12 months on |
|       | ✷ Christine Slade  
Tricks of the trade in ePortfolio implementation: A case study | ✷ Chris Bushell  
LMS (Morris Minor) vs ePortfolio (Lamborghini): What will you choose to drive? | ✷ Misty Adoniou  
Developing a successful multipurpose ePortfolio for course work and teacher accreditation | ✷ Terry Young  
Online clinical assessment and new opportunities |
|       | ✷ Silvia Dewiyanti  
ePortfolio footprints for students, academics and institution | ✷ Kristina D. C. Hoepner  
The ePortfolio: The work of an individual? | ✷ Stephen Barrass  
Transmedia ePortfolios | ✷ Dr Stephen Isbel  
ePortfolios: Are they useful in occupational therapy education? |
|       | ✷ Alison Poot  
Me-portfolios and T-portfolios | ✷ Brad Edlington  
The work of an individual? | ✷ Dr Jennifer Munday  
Remembering ePortfolios: Moving personal learning into professional practice | ✷ Keith Lyons  
Students as producers |
|       | ✷ Julia Morris  
Changing how we communicate: Creating and distributing regular newsletters using an ePortfolio platform | ✷ Lyn Lewis  
Digital identity: Are students’ views regarding digital representation of ‘self’ gendered? | ✷ Sophie McKenzie  
Using ePortfolios to develop career objectives in games design and development at an Australian university | ✷ Heather Pate  
The legacy of language: Engineering |
| 3.00 pm | Facilitated conversations — Cluster A | Facilitated conversations — Cluster B | | |
|       | ✷ Assoc Prof Lynne Mayne  
Aligning ePortfolio assessments with the educational framework — from learning outcomes to marking | ✷ Dr Katrina Strampel  
We’ve got the system, now what? A professional conversation about embedding ePortfolios into university curriculum and culture | | |
|       | ✷ Assoc Prof Jo Coldwell-Neilson  
Using ePortfolio to evidence learning outcomes | ✷ Nayomie Bahn  
The journey towards successful ePortfolio implementation — starting out, changing gears, maintaining momentum, and overcoming a few speed bumps along the way! | | |
|       | ✷ Dr Jennifer Rowley  
Technology, learning and identity: Rethinking ePortfolios for arts students’ knowledge management | ✷ Pauline Porcaro  
Creating new learning spaces in Google sites — a whirlwind tour | | |
| 4.00 pm | Where to from here — Allison Miller, ePortfolios Australia | | | |
| 4.30 pm | The Lighthouse Waterfront Pub, 78–80 Emu Bank, Belconnen  
• Networking  
• Nibbles provided — Drinks at own cost | | |