

2014 EPORTFOLIO HALF-DAY WORKSHOPS:

Wednesday 1 October	Workshop 1 – Comp Lab	Workshop 2 – Comp Lab Sylvia Walton Building Room SW 104	Workshop 3 – Non-Comp Lab Sylvia Walton Building Room SW 103
9.30am- 12.30 pm	Workshop cancelled	<p>Creating and using Mahara Templates – Allison Miller</p> <p>Mahara provide a wonderful place for people to manage and share their own information, however, due to its flexible and dynamics it can be a very daunting place for newbies. However, creating templates in Mahara helps to provide a scaffolded approach to learning how to use Mahara.</p> <p>This session is for people already knowledgeable about using Mahara and will look at why use templates in Mahara, as well as how to create and use templates.</p> <p>An example of how to import a template into Mahara will also be demonstrated.</p>	<p>Eportfolios as assessment items – Lynn McAllister</p> <p>Good assessment design principles apply to ePortfolios as they do with any other assessment method. This workshop will provide a space and opportunity to socially construct and design your own assessment item incorporating ePortfolios. Bring your Intended Learning Outcomes and assessment design thinking cap to this hands-on and interactive ePortfolios as assessment items workshop.</p>

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Wednesday 1 October	Workshop 1 – Comp Lab Sylvia Walton Building Room SW 203	Workshop 2 – Comp Lab Sylvia Walton Building Room SW 104	Workshop 3 – Non-Comp Lab Sylvia Walton Building Room SW 103
1.30 pm- 4.30 pm	<p>Managing Placement with Workbooks: Real world implementation and processes– Terry Young & Alison Poot</p> <p>Creating a PebblePad workbook for placement is only half of the process. How do you ensure that your first time users such as external assessors, students and teaching staff are confident with this new toolset? What are the pitfalls for new users and how do I minimize them for a successful outcome?</p> <p>In this workshop, participants will be introduced to the implementation process used many times at the Faculty of Health Sciences, La Trobe University. Participants will work through a well-defined process which they will be able to adopt to their own situations. Key topics will cover testing, setting up ATLAS workspaces, making the workbook available to students, training models for different users especially external assessors, support models and strategies for sustainable design. This workshop is suitable for people who have designed a PebblePad workbook (or understand</p>	<p>Creating and issuing Open Badges hands-on – Kristina Hoepfner</p> <p>Badges are a way of recognizing and verifying learning in both formal and informal learning settings. Since Mozilla's Open Badges went live a couple of years ago, issuing badges has become a way of credentialing learner competencies and skills. In this workshop we look at reasons for using badges in education as well as ways of creating and issuing them for use in ePortfolios. Workshop participants will work with Moodle and Mahara to explore the power of issuing and displaying badges for (lifelong) learning to spice up their ePortfolio.</p> <p>Participants will:</p> <ul style="list-style-type: none"> - gain insight into use cases for badges in formal and informal learning settings - create a badge themselves with an online badge generator and learn ways of issuing it - learn how to transfer badges to the Mozilla Backpack. <p>Note: Participants who want to do that themselves during the workshop will need to have an account set up on the Mozilla Backpack at http://backpack.openbadges.org/</p> <ul style="list-style-type: none"> - learn how Open Badges can be issued and displayed in Mahara. 	<p>Standing on the shoulders of giants: learning and researching value as a community of practice– Kate Coleman, Cai Wilkinson and Sophie McKenzie</p> <p>The emergence of digital environments to support portfolios allows not only the aggregating of artefacts in a wide range of formats, but also the embedding of reflection through self-review, peer assessment and sharing via social networks.</p> <p>While the potential of Portfolios at Deakin University has been recognised for some time, logistical obstacles to uptake beyond a unit of study has resulted in little research into the value of the portfolio to student learning holistically across, for example, a Course. Portfolios in the learning management platform, alongside Course Enhancement, provide an opportunity to investigate the perceived value (the relative worth and importance) in different disciplines.</p> <p>This workshop includes:</p> <ul style="list-style-type: none"> - discussion on our findings; - hands on experience in how to read and categorise

	<p>them) and wish to learn the process of deploying the workbook to be used in the external workplace.</p> <p>Workshop 2: This workshop can be taken on its own or in conjunction with the morning workshop, Moving Clinical Placements online using PebblePad Workbooks.</p>		<p>artefacts, evidence and reflections; - good practice for formative feedback, marking, portfolio design, team work, graduate employability, and pedagogy informed by our recent experiences in the International Coalition of ePortfolio Research.</p>
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