

ePortfolios Australia Organising Committee Member

Name	Associate Professor Christine Slade
Organisation/s	Institute for Teaching and Learning Innovation (ITaLI) The University of Queensland
ePortfolios Australia Organising Committee Member since <insert date=""></insert>	
ePortfolio or	https://researchers.uq.edu.au/researcher/14189
Online Profile/s	
Social media	Twitter: @DrCSlade - <u>https://twitter.com/DrCSlade</u>
Profile/s	
Bio	 Associate Professor Christine Slade PhD GCProfLearning PFHEA, is an Associate Professor in Higher Education in ITaLI with leadership responsibilities in assessment and academic integrity. She has been a member of the ePortfolios Australia Organising Committee and peer reviewer for the Australian ePortfolio Forum for several years. Christine is an active ePortfolio learning advisor and researcher. She has been a member of the international AAEEBL Taskforce on Digital Ethics for the past three years and recently co-facilitated four ePortfolio workshops for the South-East Asia Ministers of Education Organization (SEAMEO). Christine was a co-investigator in a multi-university research project (2017-2019) examining digital ethics for students in using secondary data from their ePortfolios. In 2015, she received a prestigious national Platinum LearnX Impact
	Award and a commendation for excellence in innovation in the ATEM/Campus Review Best Practice Awards in Tertiary Education Management for her ePortfolio work. Christine's research interests include digital pedagogies, contemporary assessment, academic integrity and eProfessionalism.
Eportfolio	Sustainable ePortfolio Practice: Considering Creation, Support, and
publications in 2022	<u>Advocacy</u>
	Slade, Christine, Zurhellen, Sarah, and Mize, Megan (2022).



Sustainable ePortfolio Practice: Considering Creation, Support, and Advocacy. ePortfolios Australia and AAEEBL Webinar, online, 25 August 2022. Australia: ePortfolios Australia.

Digital Ethics in ePortfolios Task Force Past, Present, and Future

Slade, Christine and Hoeppner, Kristina (2202). *Digital Ethics in ePortfolios Task Force Past, Present, and Future.* Association of Authentic, Experiential, and Evidence-based Learning, online, 21-22 July 2022. United States of America: AAEEBL.

Ethical principles in digital learning: Using ePortfolios as an exemplar

Slade, C. (2022, 27 June). Ethical principles in digital learning: Using ePortfolios as an examplar, Showcase Presentation at *Higher Education Research and Development Society of Australasia Annual Conference*, 27-30 June, Melbourne.

<u>A call to action for eProfessionalism: developing the use of ePortfolio with emerging health and education practitioners</u>

Kirby, Misty M., Downer, Terri, Slade, Christine, Fisher, Marie B., Isbel, Stephen T., Siddiqui, Zarrin S., McAllister, Lynn, Miller, Allison, and Brown Wilson, Christine (2022). A call to action for eProfessionalism: developing the use of ePortfolio with emerging health and education practitioners. *Journal of Computing in Higher Education*. <u>https://doi.org/10.1007/s12528-022-09326-1</u>

Twelve tips for introducing E-Portfolios in health professions education

Siddiqui, Zarrin Seema, Fisher, Marie B., Slade, Christine, Downer, Terri, Kirby, Misty M., McAllister, Lynn, Isbel, Stephen T., and Brown Wilson, Christine (2022). *Twelve tips for introducing E-Portfolios in health professions education. Medical Teacher* 1-6. https://doi.org/10.1080/0142159x.2022.2053085

SEAMEO-AUS EduLink Webinar on ePortfolios in Education

Slade, Christine, Brown Wilson, Christine, and Bowker, Shari (2022, June 2). SEAMEO-AUS EduLink Webinar on ePortfolios in Education. Bangkok, Thailand: Southeast Asian Ministers of Education Organization (SEAMEO).

ePortfolios for Professional Development

Slade, Christine, Brown Wilson, Christine, and Bowker, Shari (2022, April 6). *ePortfolios for Professional Development*. South East Asian Ministers of Education Organization AusLink Community of Practice.



Further publications can be found at
https://researchers.uq.edu.au/researcher/14189

Information current as at: 30/08/2022