

## ePortfolios Australia Organising Committee Member

Name	Dr Spice (Xiaoxia) Wang
Organisation/s	RMIT University
Location (Local Indigenous Region name)	Melbourne
ePortfolios Australia Organising Committee Member since <insert date=""></insert>	
ePortfolio or Online Profile/s	https://www.linkedin.com/in/drspicewang/
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Bio	Spice was a trained teacher with a PhD in Digital Learning and Teacher Education. Currently, she serves as a Senior Fellow of the Higher Education Academy and is an experienced educator and learning designer in digital education implementation and leadership. Spice is passionate about understanding how and where learning happens and how educators can help shape student learning experiences based on institutional resources and vision. Over the past 20 years, she has worked in both academic and commercial fields across K12 and higher education, demonstrating a solid history in educational research, design, development, and digital learning leadership. Spice is committed to helping individuals and organizations not only solve small problems but also nurture a culture that drives excellence in education.
Eportfolio publications	• Wang, X.X, & Chen, Y. (2023). Video-based learning in higher education—A holistic view of pedagogical and implementation strategies. <i>Advances in Higher Education</i> , 7(1), 110-116.



<ul> <li><u>Khan, E.A., Cram, A., Wang, X., Tran, K., Cavaleri, M.</u> and <u>Rahman,</u> <u>M.J.</u> (2023), Modelling the impact of online learning quality on students' satisfaction, trust and loyalty, <u>International Journal of</u> <u>Educational Management</u>, Vol. ahead-of-print No. ahead-of-print. <u>https://doi.org/10.1108/IJEM-02-2022-0066</u></li> </ul>
<ul> <li>Wang, X.X (2014). Listening to pre-service teachers: Social relationships and democracy in ICT-embedded classrooms. Paper presented at the Australia Teacher Education Association Annual Conference 2014, Sydney, Australia. Retrieved from http://www.atea.edu.au/ConfPapers/2014%20Peer%20Reviewed/ atea_conference_papers_2014.pdf</li> </ul>
<ul> <li>Wang, X.X (2013). Dimensions of practical interactions in new digital primary classrooms: Framework for Preservice Teachers. <i>Computer and Information</i> Science, 6(4), 72–79.</li> </ul>
<ul> <li>Wang, M., &amp; Wang, X. (2012). E-learning 3.0: A new paradigm for interactive mobile learning. <i>Journal of World Education</i>, 313, 25– 29.</li> </ul>
• Wang, X., Li, Z., Chen, Y., & Tan, Z. (2011). Case-based learning technologies for teacher education. In <i>International Conference on Information Technology and Computer Science, 3rd (ITCS 2011),</i> Huangshi, China. ASME Press.
<ul> <li>Wang, X. X., &amp; Chen, Y. (2011). Innovative thinking on improving undergraduate students' leadership skills. <i>Journal of Youth</i> <i>Liberation, 413</i>(8), 159–160.</li> </ul>
• Feng, Y.D., &Wang, X. X. (2011). The problems and strategies in using instructional design theories, <i>The 13th IEEE Joint</i> <i>International Computer Science and Information Technology</i> <i>Conference,</i> Chongqing, China.
<ul> <li>Wang, X. X., &amp; Li,,Z. P. (2009). Analysis of learner's profile and its effect on learning performance, <i>Journal of Education Technology</i> <i>Guide</i>, <i>51</i>(3), 12–13.</li> </ul>
• Wang, X. X., & Fan, Ai.H. (2008). Analysis of the survival and development of educational software from a new perspective in the system, <i>Journal of Primary and Middle School Educational Technology</i> , 64 (9), 61–64.
<ul> <li>Fan, Ai.H. &amp; Wang, X. X. (2005). Teaching mode based on e- learning, <i>Journal of Hainan Medical College</i>, 11(4), 355–356.</li> </ul>

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